CIRCULAR DESIGN: REUSED MATERIALS AND THE FUTURE REUSE OF BUILDING ELEMENTS IN ARCHITECTURE. PROCESS, CHALLENGES AND CASE STUDIES.

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INTRODUCTION

Presentation plan:

- Design process
- Challenges
- Case studies
- Conclusions

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DESIGN PROCESS: THE REUSE OF MATERIALS

- interdisciplinary and flexible design process
- elongated introductory phase
- detailed assessments of materials
- specialist consultations
- material tests

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- expertise to meet obligatory standards
- flexible cost plan and project schedule
- defined environmental goals
- additional research, data collection
- defining optimal ways of materials' sourcing, processing and adapting for the new use
- iterative modifications of the project and specifications during the whole design and construction process (non-linear design process)

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DESIGN PROCESS: DESIGNING FOR REUSE

- interdisciplinary and flexible design process
- extended introductory phase
- specialist consultations
- material tests

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- lifecycle analysis
- defined environmental goals
- additional research, data collection
- guidelines for future users of the building, for its maintenance and disassembly
- defining future waste streams and optimal ways of the future reuse of building materials

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DESIGN PROCESS: MAIN DIFFERENCES



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REUSE AND DESIGN FOR REUSE (DFR) IN COMPARISON TO THE STANDARD DESIGN PROCESS

Table 1. Reuse and design for reuse (DfR) in comparison to the standard design process

Introductory design phase	<u>Reuse and DfR</u> : elongated time framework, additional data collection, research, consultations, interdisciplinary collaboration, environmental goals definition <u>Reuse:</u> materials sourcing, storing, testing and processing; application for permits for the use of non-standard solutions and materials <u>DfR:</u> future waste streams definition; disassembly and reuse scenarios plan
Project and specification	<u>Reuse:</u> flexible and modifiable cost plan, project schedule and specification <u>DfR</u> : identification and signage of material content; identification of waste streams, disassembly procedures and reuse scenarios; guidelines for maintenance, servicing and disassembly
Education	<u>Reuse and DfR</u> : necessary educational programmes (university level) and reuse-oriented training for professionals
Absence of standardised processes and construction methods	<u>Reuse and DfR:</u> necessary development of standardised tools and technologies for materials sourcing, processing and construction <u>DfR:</u> definition of future sourcing, processing and construction methods

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CHALLENGES

- lack of data about materials' availability, amount, quality and ways of sourcing or processing
- lack of adequate education for designers
- no demand for such projects among the general public
- ineffective/insufficient collection, segregation, processing and transport infrastructure
- inadequate disassembly procedures
- contamination of secondary resources
- unstable properties of reused materials
- lack of material certification
- difficult identification of material content
- debatable aesthetic
- higher cost of construction/ regarded as a more expensive solution
- lack of adequate business model framework

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- economic aspects: level of economic development, the demand for reused materials, the presence of economic incentives
- existence of adequate spatial and pro-environmental policies
- flexible and holistic approach to regulations and codes
- urban planning (urban density, typology, function)
- adequate building design
- adequate choice of building materials (forms, dimensions, volume, age, technical properties, aesthetic condition recycling potential)
- amount of waste, the frequency of renovation, the lifespan of a building
- environmental impacts:energy, water consumption, air pollution)
- impact on human health
- social determinants: human customs, behaviours and daily practices, environmental awareness, social perception, authorities' awareness, social status and engagement





CASE STUDIES

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Source: U.Kozmin ARKITEKTSKOLEN AARHUS Π

Villa Welpeloo, Enschede, by Superuse Studios

Source: U.Kozminska

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ARKITEKTSKOLEN AARHUS



Open-Air Library, Magdeburg, by KARO Architekten

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Source: U.Kozminska

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ARKITEKTSKOLEN AARHUS



Plattenpalast, Berlin, by Wiewiorra Hopp Architekten

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Source: U.Kozminska

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Warssawa Manufacture, Konstancin-Jeziorna, by Mech.Build

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ARKITEKTSKOLEN AARHUS

Source: Mech.build

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Housing on Lisbjerg Hill, Aarhus, by Vandkunsten Architects

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Source: U.Kozminska

Resource Rows, Copenhagen, by Lendager Group

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CONCLUSIONS

The architects are working with construction waste, or they design for further reuse despite limited access to related knowledge and data. They educate themselves, source materials and experiment with them, consult architectural solutions with experts, participate in collaborative processes, learn from the engineers, contractors, demolition companies, or local artisans. They look beyond tested solutions and question standard practices.

The emerging role of the architect, who participates in the circular design process, requires extended **knowledge to negotiate between often contradicting circumstances** without compromising the quality of created sustainable architecture.

The transition towards **more circular practices in architecture requires multi-level actions** concerning development strategies, policies, legal regulations, planning procedures, institutions, economic incentives and education.



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